

2022 Juvenile Justice And Delinquency Prevention

TITLE II GRANT APPLICATION
ARKANSAS DEPARTMENT OF HUMAN SERVICES
DIVISION OF YOUTH SERVICES
ARKANSAS COALITION FOR JUVENILE JUSTICE

Today, we will....

LEARN ABOUT THE JUVENILE JUSTICE AND DELINQUENCY PREVENTION ACT (JJDP)
FAMILIARIZE OURSELVES WITH THE TITLE II FORMULA GRANT APPLICATION
PROCESSES



JJDPA

- THE JJDP ACT, THROUGH THE 2002 REAUTHORIZATION 2018, ESTABLISHES FOUR CORE REQUIREMENTS WITH WHICH PARTICIPATING STATES AND TERRITORIES MUST COMPLY TO RECEIVE GRANTS UNDER THE JJDP ACT:
 - Deinstitutionalization of Status offenders (DSO)
 - Separation of juveniles from adults in institutions (Sight and Sound)
 - Removal of juveniles from adult jails and lockups (Jail Removal)
 - Reduction of Racial and Ethnic Disparities (RED) formally know as Disproportionate Minority Contact (DMC), where it exists.

Title II Formula Grant Program Catalog for Federal Domestic Assistance Number 16.540

The Formula Grants Program enable states/territories to meet and maintain compliance with the four core requirements of the JJDP Act regarding the arrest of juveniles and the overrepresentation of minority youth in the juvenile justice system.

In addition, the Formula Grant provides funding support for delinquency prevention and improvement of the juvenile justice system.

2022 Priority Funding Areas

Alternatives to Detention (\$110,000)

Delinquency Prevention (\$108,247)

School Programs (\$120,562)

Gender-Specific Services (\$115,101)

Job Training (\$70,113)

Funding Request

01

1. First year request – 100% JJDP funding.

02

2. Subsequent request – 80% of JJDP funding awarded the previous year.

03

3. Subsequent request – 60% of JJDP funding awarded the previous year.

Alternatives to Detention (JDAI)

- ▶ These are community- and home-based alternatives to incarceration and institutionalization including for youth who need temporary placement such as crisis intervention, shelter and after-care and for youth who need residential placement such as a continuum of foster care or group home alternatives that provide access to a comprehensive array of services.
- ▶ **Provide funding for up to four JDAI sites** (OJJDP FY2018 Title II Formula Grants Program Budget Detail Worksheet)
- ▶ **State of Arkansas only has two (2) JDAI sites**
 - ▶ Benton County
 - ▶ Washington County

Alternatives to Detention (JDAI)

- ▶ Funds for Alternatives to Detention are only for the two (2) JDAI sites. Funds are dispersed via a competitive grant process on a statewide basis for those jurisdictions that meet the funding threshold
- ▶ JDAI Website
<https://www.aecf.org/work/juvenile-justice/jdai/>

Delinquency Prevention

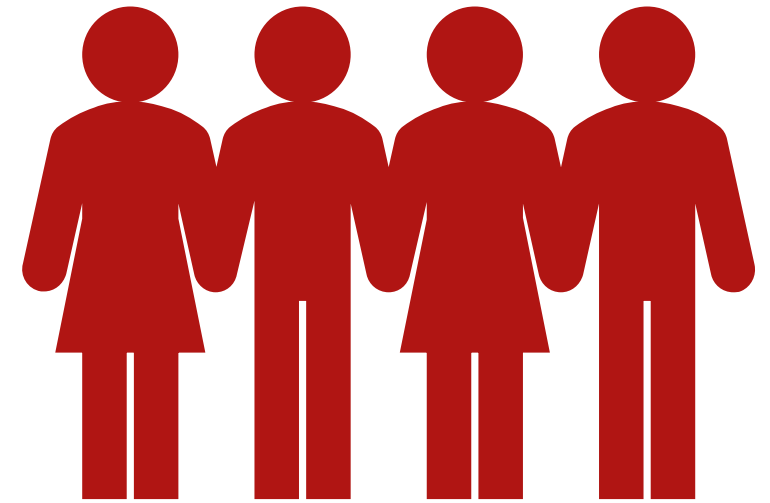
- ▶ Comprehensive juvenile justice and delinquency prevention programs that meet needs of youth through collaboration of the many local systems before which a youth may appear, including schools, courts, law enforcement agencies, child protection agencies, mental health agencies, welfare services, health care agencies and private nonprofit agencies offering youth services.

School Programs

- ▶ Education programs or supportive services in traditional public schools and detention/corrections education settings to encourage youth to remain in school or alternative learning programs, support transition to work and self-sufficiency, and enhance coordination between correctional programs and juveniles' local education programs to ensure the instruction they receive outside school is aligned with that provided in their schools and that any identified learning problems are communicated.

Disproportionate Minority Contact

- ▶ Programs, research, or other initiatives primarily to address the disproportionate number of youth members of minority groups who come into contact with the juvenile justice system, pursuant to the requirement at 42 U.S.C. § 5633(a)(22).
- ▶ The development of a program designed primarily to address the disproportionate number of juvenile members of minority groups who come into contact with the juvenile justice system.



Gender-Specific Services


- ▶ Services to address offenders' gender-specific needs, especially that of female offenders in the juvenile justice system. These services are not widely available in Arkansas. As more females enter the juvenile justice system each year, there is a growing demand to develop programs that are designed to meet their specific needs. Programs for both female delinquents and female non-offenders need to be developed to provide appropriate services for these youth to prevent further penetration into the juvenile justice system. To effectively address Gender Specific Services, the applicant must address DMC.

Job Training

- ▶ Projects to enhance the employability of youth or prepare them for future employment. Such programs may include job readiness training, apprenticeships, and job referrals.



What an
Application is
Expected to Include

- 
- ▶ Table of Contents
 - ▶ Abstract
 - ▶ Brief History of the Organization
 - ▶ Problem Statement
 - ▶ Target Population
 - ▶ Management and Organizational Capability
 - ▶ Project Evaluation and Performance Measures
 - ▶ Goals and Objectives
 - ▶ Budget and Budget Justification

Project Abstract

- ▶ Applications should include a high-quality that summarizes the proposed project in 400 words or less.
- ▶ The abstract should clearly answer the questions "who, what, where, when, why and how." This abstract will be copied as submitted and used in a report that will be submitted to the Arkansas Coalition for Juvenile Justice.

Brief History of the Organization

Provide a brief history of your organization. Include substantiated reasons as to why your application should be awarded funds.

List any relevant experiences the organization has had in carrying out similar projects.

Problem Statement

The problem statement is the foundation of your application. It is extremely important to define the target population(s) as well as the specific geographical area to be served. State the specific parts of the community, town, or city to be served.

Baseline data is also vital to the problem statement that you are addressing the needs within the area of the application. You ***must*** include baseline data on the risk factors your program seeks to impact.

Target Population

- ▶ Provide an in-depth description of the population to be served by the project. Tell the age, race, sex, income, types of households, type of environment, school grade level, and any other information that is needed to further define this particular group.
- ▶ The following populations are examples of groups that may need special services and/or additional resources: At-risk children and teenagers, youth involved with the juvenile justice system, pregnant and parenting teens, and school dropouts.

Management and Organizational Capability

- ▶ The applicants' management structure and staffing must be adequate and appropriate for successful implementation of the program.
- ▶ Provide **job descriptions** for each funded position, outlining duties and responsibilities. **Resumes** for these individuals should also be attached, but if the position(s) have not been filled please provide job description(s) with your application.
- ▶ **All persons who have direct contact with JJDP program youth must pass a criminal background check, child abuse registry check, adult maltreatment central registry check and a certified nursing registry check. All background checks must be submitted to the JJDP Unit office before the program begins, at the expense of the applicant.**

Project Evaluation and Performance Measures

- ▶ Applicants should develop a plan for collecting data for the measurement of performance output and outcome of project activities.
- ▶ This report shall be created by the applicant and is to be used for reporting program output and outcomes.
- ▶ Performance measurement is a system of tracking progress in accomplishing goals, objectives, and outcomes. It monitors a few vital signs related to program performance and is less rigorous than program evaluation.
- ▶ All subgrant recipients are required to select performance measures from OJJDP's Performance Measurement System and develop a data collection plan that specifies which data will be collected and how they will be measured.

Goals and Objectives

Goal

- ▶ A general statement of what your application hopes to accomplish in addressing the need(s) described in the problem statement.

Objective

- ▶ Define strategies or implementation steps to attain the identified goals.
- ▶ A well-worded objective will be SMART
- ▶ Unlike goals, objectives are Specific, Measurable, Attainable, Realistic, and Time-bound.

Tips for writing good goals and objectives

- ▶ Tie your goals and objectives directly to your need statement.
- ▶ Include all relevant groups and individuals in your target population.
- ▶ Always allow plenty of time to accomplish the objectives.
- ▶ Make sure the goals and objectives are realistic and can be achieved within the timeframe of the grant and the resources received

Budget and Budget Justification

- ▶ The applicant must provide a description of how the awarded funds will be used to accomplish stated goals and objectives by purchasing of services and goods and leveraging other resources.
- ▶ Provides a brief supporting narrative to link costs with project activities.
- ▶ In order to be considered for the award, the respondent shall use the attached budget format and must include a line-item narrative and budget justification.

Letters of Agreement/Commitment/Support

Applicants shall include letters of agreement, commitment, and support for their proposed program.

Letters of agreement and/or commitment should be included to document in-kind resources and services that will be provided to the program by other agencies and/or consultants.

Other Funding Sources

- ▶ This funding provides seed money for new programs and additional money for established programs that are working to reduce juvenile delinquency, violence, crime and incarceration.
- ▶ Provide information that shows how the program will be continued after the Title II funding has ended.
- ▶ The **plan for sustainability MUST** show the source of the continuation funding, whether the project will be operated at the same level, and whether the target population will remain the same.

Supplement vs. Supplanting

- ▶ **Grant Writing: Thou Shalt Not Supplant**
- ▶ According to eCivis “Supplement” means to “build upon” or “add to”; “supplant” means to “replace” or “take the place of.” Federal law prohibits recipients of federal funds from replacing state, local, or agency funds with federal funds.
- ▶ On the other hand, federal agencies encourage supplementing—that is, adding federal funds to what is available in state, local, or agency funds.

OJJDP Information

OJJDP Model Programs Guide

► <https://www.ojjdp.gov/mpg>

OJJDP Website

► <https://www.ojjdp.gov/>

Need to Know....

- ▶ **There is a \$30,000 maximum on Title II Grants.**
 - ▶ **Criminal Background Check – Arkansas State Police**
 - ▶ *One State Police Plaza Dr Little Rock, AR 72209*
- ▶ **Child Abuse Registry Check, Adult Maltreatment Central Registry Check – Division of Children and Family Services**
 - ▶ **Phone Number: 501-682-8759**

Need to know.... Timeline

1. Notifications posted on
DHS/DYS Web Site
July 6,2022

2. Letter of Intent due to Office
of Procurement by 3:00 p.m.
CST.
July 15,2022

3. Grant-writing Workshop for all
applicants. Information will be
sent to all whom submitted a
Letter of Intent.
July 22,2022

4. Request For Application
Deadline by 3:00 p.m. CST.
August 5,2022

5. Staff Review Team Technical
Review (TR) of applications
August 9-11, 2022

6. All amended applications
must be returned to DHS/JJDP
Unit no later than 3:00 p.m. CST
August 12,2022

7. Staff TR application results
delivered to Arkansas Coalition
for Juvenile Justice (ACJJ)-SAG
Board sub-committee.
August 15,2022

8. Oral Presentations to Review
Committee **(MANDATORY)**.
**Only one person will be
allowed to present for a
maximum of five minutes**
August 22-23,2022

9. The Arkansas Coalition for
Juvenile Justice will determine
recipients to be recommended
to DHS Director for approval
August 24,2022

10. Make recommendations to
the Director of DHS
August 24,2022

DYS JJDP Staff



Program Admin. –
Ellen McDaniel



Juvenile Justice
Specialist – Ocie
Hunter, Jr.



Compliance
Monitor – Ricky
Gaston



RED Coordinator
– Vacant



Any
Questions?

THANK YOU