

STATE OF ARKANSAS

OFFICE OF PROCUREMENT ARKANSAS DEPARTMENT OF HUMAN SERVICES 700 Main Street Little Rock, Arkansas 72203

RESPONSE PACKET 710-20-0024

CAUTION TO VENDOR

Vendor's failure to submit required items and/or information as specified in the *Bid Solicitation Document* **shall** result in disqualification.

SIGNATURE PAGE

Type or Print the following information.

	PR	ROSPECTIVE CONTRA	CTOR'S INF	FORMAT	FION		
Company:	COMPACT Family	/ Services					
Address:	2325 Malvern Av	/e					
City:	Hot Springs			State:	AR	Zip Code:	71901
Business Designation:	☐ Individual ☐ Partnership	□ Sole Pro □ Corpora	oprietorship Ition			Public Service Nonprofit	e Corp
Minority and Women-Owned	☑ Not Applicable □ African American	☐ American Indian ☐ Hispanic American		□ Asian American □ Pacific Islander American			Disabled Veteran Dwned
Designation*:	AR Certification #:		* See Min	ority and	Women-Ov	wned Business	Policy

		DNTRACTOR CONTACT INF tion to be used for bid solicitation		
Contact Person:	Jay Mooney	Title:	Executive Director	
Phone:	501-262-1660	Alternate Phone:	417-849-1987	
Email:	jmooney@compact.family			

CONFIRMATION OF REDACTED COPY

 \Box YES, a redacted copy of submission documents is enclosed.

NO, a redacted copy of submission documents is not enclosed. I understand a full copy of non-redacted submission documents will be released if requested.

Note: If a redacted copy of the submission documents is not provided with Prospective Contractor's response packet, and neither box is checked, a copy of the non-redacted documents, with the exception of financial data (other than pricing), will be released in response to any request made under the Arkansas Freedom of Information Act (FOIA). See Bid Solicitation for additional information.

ILLEGAL IMMIGRANT CONFIRMATION

By signing and submitting a response to this *Bid Solicitation*, a Prospective Contractor agrees and certifies that they do not employ or contract with illegal immigrants. If selected, the Prospective Contractor certifies that they will not employ or contract with illegal immigrants during the aggregate term of a contract.

ISRAEL BOYCOTT RESTRICTION CONFIRMATION

By checking the box below, a Prospective Contractor agrees and certifies that they do not boycott Israel, and if selected, will not boycott Israel during the aggregate term of the contract.

Prospective Contractor does not and will not boycott Israel.

An official authorized to bind the Prospective Contractor to a resultant contract must sign below.

The signature below signifies agreement that any exception that conflicts with a Requirement of this *Bid Solicitation* will cause the Prospective Contractor's bid to be disqualified:

Authorized Signature:			he j	M	(ONU	1.	Title:	Executiv	ve Dir	ector		
_	Use Ink On	iy.V	T	1	C	1	 •			1	1	
Printed/Typed Name:	Jay Moo	ney				•	 Date:		3/	2	2020	
							 		·····			

Page 2 of 7

SECTION 1 - VENDOR AGREEMENT AND COMPLIANCE

- Any requested exceptions to items in this section which are <u>NON-mandatory</u> must be declared below or as an attachment to this
 page. Vendor must clearly explain the requested exception, and should label the request to reference the specific solicitation item
 number to which the exception applies.
- Exceptions to Requirements shall cause the vendor's proposal to be disqualified.

By signature below, vendor agrees to and **shall** fully comply with all Requirements as shown in this section of the bid solicitation. *Use Ink Only*

ï

					1	/
Vendor Name:	COMPACT Family	/ Services	Date:	3	121	2020
Authorized Signature:		NOONY	Title:	Exect	ر ر tive I	- Director
Print/Type Name:	Jay Mooney	0				

6.5

.....

SECTION 2 - VENDOR AGREEMENT AND COMPLIANCE

- Any requested exceptions to items in this section which are <u>NON-mandatory</u> must be declared below or as an attachment to this
 page. Vendor must clearly explain the requested exception, and should label the request to reference the specific solicitation item
 number to which the exception applies.
- Exceptions to Requirements shall cause the vendor's proposal to be disqualified.

By signature below, vendor agrees to and **shall** fully comply with all Requirements as shown in this section of the bid solicitation. *Use Ink Only*

Vendor Name:	COMPACT Family Services	Date:	3/2/2070
Authorized Signature:	Jay Money	Title:	Executive Director
Print/Type Name:	Jay Mooney		

SECTION 3,4,5 - VENDOR AGREEMENT AND COMPLIANCE

Exceptions to Requirements shall cause the vendor's proposal to be disqualified.

By signature below, vendor agrees to and **shall** fully comply with all Requirements as shown in this section of the bid solicitation. *Use Ink Only*

Vendor Name:	COMPACT Family Services	Date:	3/2/	2020
Authorized Signature:	Muy Mooner	Title:	Executive D)irector
Print/Type Name:	Jay Mooney			

⊡¢#

۰Ú

PROPOSED SUBCONTRACTORS FORM

Do not include additional information relating to subcontractors on this form or as an attachment to this form.

PROSPECTIVE CONTRACTOR PROPOSES TO USE THE FOLLOWING SUBCONTRACTOR(S) TO PROVIDE SERVICES.

Type or Print the following information

Subcontractor's Company Name	Street Address	City, State, ZIP
	······································	
	u <u>mu nu nu nu nu nu nu nu</u>	
		-

PROSPECTIVE CONTRACTOR DOES NOT PROPOSE TO USE SUBCONTRACTORS TO PERFORM SERVICES.

By signature below, vendor agrees to and shall fully comply with all Requirements related to subcontractors as shown in the bid solicitation.

Vendor Name:	COMPACT Family Services	Date:	
Authorized Signature:		Titles	3/2/2020
Print/Type Name:	Jay Mooney		Executive Director

State of Arkansas DEPARTMENT OF HUMAN SERVICES OFFICE OF PROCUREMENT 700 South Main Street P.O. Box 1437 / Slot W345 Little Rock, AR 72203

ADDENDUM 1

DATE: February 13, 2020

SUBJECT: 710-20-0024 Supervised Independent Living Program

The following change(s) to the above referenced Competitive Bid for DHS has been made as designated below:

- _____ Change of specification(s)
- _____ Additional specification(s)
- _____ Change of bid submission/opening date and time
- _____ Cancellation of bid
- X Other

BID OPENING DATE AND TIME

Bid opening date and time remains the same

Adding Subcontractor Form. Please include this form in your response packet.

The specifications by virtue of this addendum become a permanent addition to the above referenced Invitation for Bid.

FAILURE TO RETURN THIS SIGNED ADDENDUM MAY RESULT IN REJECTION OF YOUR BID.

If you have questions, please contact the buyer <u>Margurite.al-uqdah@dhs.arkansas.gov</u> or 501-682-8743.

Vendor Signatur

2020 Date

COMPACT Family Services Company State of Arkansas DEPARTMENT OF HUMAN SERVICES OFFICE OF PROCUREMENT 700 South Main Street P.O. Box 1437 / Slot W345 Little Rock, AR 72203

ADDENDUM 2

DATE:February 26, 2020SUBJECT:710-20-0024 SUPERVISED INDEPENDENT LIVINING PROGRAM

The following change(s) to the above referenced Competitive Bid for DHS has been made as designated below:

- _____ Change of specification(s)
 - _____ Additional specification(s)
- ____X__ Change of bid submission/opening date and time
- _____ Cancellation of bid
- <u>X</u> Other

BID OPENING DATE AND TIME

Bid opening date and time has changed to March 4, 2020, 10:30 am CST Submission date and time has changed to March 4, 2020, 10:00 am CST

Adding revised Official Bid Price Sheet

Revisions to the following sections:

2.3 SCOPE OF WORK

- A. Regardless of SIL setting: (page 13 of 28 of RFP)
- No firearms, dangerous weapons, or illegal substances shall be permitted in any living unit. Smoking and the use of other tobacco products shall be discouraged but not prohibited unless the youth is pregnant or parenting. The contractor will be required to ensure to the best of its ability that no minors, as defined in Act 580 of the 92nd Arkansas General Assembly, Regular Session, who participate in the Supervised Independent Living Program purchase, use, or possess tobacco products, vapor products, alternative nicotine products, e-liquid products and cigarette papers. Smoking cessation information and activities shall be made available to any youth who identifies as a smoker or user of other tobacco products.

C. Contractor' Case Managers shall: (page 17 of 28 of the RFP)

Level 1 Supervised Independent Livin	g Level 2 Supervised Independent Living
Provide a monthly summary of activities conducted with the youth, to include information about any particular successes/highlights and/or concerns during that month, to the youth's Family Service Worker (FSW), FSW Supervisor, and Transitional Youth Services (TYS) Coordinator and designated DCFS Program Management staff by the fifth eighth day of the month (or next business day if the fifth eighth of the month falls on a weekend or holiday) following the preceding month.	Provide a monthly summary of activities conducted with the youth, to include information about any particular successes/highlights and/or concerns during that month, to the youth's Family Service Worker (FSW), FSW Supervisor,-and Transitional Youth Services (TYS) Coordinator and designated DCFS Program Management staff by the fifth eighth day of the month (or next business day if the fifth eighth of the month falls on a weekend or holiday) following the preceding month.

The specifications by virtue of this addendum become a permanent addition to the above referenced Invitation for Bid.

FAILURE TO RETURN THIS SIGNED ADDENDUM MAY RESULT IN REJECTION OF YOUR BID.

If you have questions, please contact the buyer <u>Margurite.al-uqdah@dhs.arkansas.gov</u> or 501-682-8743.

Vendor Signature

Date

2020

COMPACT Family Services Company

.

Failure to complete all of the follow subcontractors: subcont	ving infol RACTOR I	mation n	may result in a delay in obtaining a co	intract, leas	COCOCIE e, purchase	Failure to complete all of the following information may result in a delay in obtaining a contract, lease, purchase agreement, or grant award with any Arkansas State Agency. SUBCONTRACTOR: SUBCONTRACTOR NAME: SUBCONTRACTOR NAME:		
TAXPAYER ID NAME: ASSEMD	lies of (3od Fa	Assemblies of God Family Services			Is THIS FOR: Goods? Services? [] Both?		
YOUR LAST NAME: MOONEY			FIRST NAME Jay	y				
Appress 2325 Malvern Ave	ē							
cirry: Hot Springs			STATE: A	AR	ZIP CODE:	71901 COUNTRY:	USA	
AS A CONDITION OF OBTAINING, EXTENDING, AMEN OR GRANT AWARD WITH ANY ARKANSAS STATE AG	<u>BTAIN</u> TH AN	<u>Y AR</u>	DING.	OR REN THE FC	IEWING.	<u>OR RENEWING A CONTRACT, LEASE, PURCHASE AGREEMENT,</u> . THE FOLLOWING INFORMATION MUST BE DISCLOSED:	IENT.	
			FOR 1	I N D I	ΠΛΙ	INDIVIDUALS*		
Indicate below if: you, your spous Member, or State Employee:	se or the	brother, s	sister, parent, or child of you or your :	spouse <i>is</i> a	current or f	you, your spouse or the brother, sister, parent, or child of you or your spouse is a current or former: member of the General Assembly, Constitutional Officer, State Board or Commission Employee:	, State Board or Con	mission
Position Held	Mai	Mark (v)	Name of Position of Job Held Isenator representative name of	For How Long?	r Long?	What is the person(s) name and how are they related to you? [i.e., Jane Q. Public, spouse, John Q. Public, Jr., child, etc.]	1 to you? lid, etc.}	
	Current	Former	board/ commission, data entry, etc.]	From MM/YY	To MM/YY	Person's Name(s)	Relation	
General Assembly								
Constitutional Officer								
State Board or Commission Member								
State Employee								
Vone of the above applies	Se							-
			FOR AN EN	ENTIT	ТҮ (]	BUSINESS)*		
Indicate below if any of the following persons, current or former, hold any posit Officer, State Board or Commission Member, State Employee, or the spouse, Member, or State Employee. Position of control means the power to direct the	ng perso in Memb ition of cu	ns, curre er, State ontrol me	Indicate below if any of the following persons, current or former, hold any position of control or hold any ownership interest of 10% or greater i Officer, State Board or Commission Member, State Employee, or the spouse, brother, sister, parent, or child of a member of the General Asse Member, or State Employee. Position of control means the power to direct the purchasing policies or influence the management of the entity.	trol or hold ster, parent ng policies o	any owners t, or child of or influence	Indicate below if any of the following persons, current or former, hold any position of control or hold any ownership interest of 10% or greater in the entity: member of the General Assembly, Constitutional Officer, State Employee, or the spouse, brother, sister, parent, or child of a member of the General Assembly. Constitutional Officer, State Board or Commission Member, State Employee. For the purchasing policies or influence the management of the General Assembly.	aral Assembly, Const Board or Commiss	tutional
	Mar	Mark (ላ)	Name of Position of Job Held	For How Long?	/ Long?	What is the person(s) name and what is his/her % of ownership interest and/or what is his/her nosition of control?	ip interest and/or	
POSITION Held	Current	Former	 [senator, representative, name of board/commission, data entry, etc.] 	From MM/YY	To MMYY	Person's Name(s) Ownership	ip Position of %) Control	
General Assembly								
Constitutional Officer			•					
State Board or Commission Member								
State Employee					 			
None of the above applies	SS							-

Allachment Number

DHS Revision 11/05/2014

Action Number	her Contract and	nd Grant Disclosure	Grant Disclosure and Certification Form	ш
Failure to mak that Order, sha disclosure or w	Failure to make any disclosure required by Governor's Executive Order 98-04, or any violation of any rule, regulati that Order, shall be a material breach of the terms of this contract. Any contractor, whether an individual or entit disclosure or who violates any rule, regulation, or policy shall be subject to all legal remedies available to the agency.	or's Executive Order 98-04, of this contract. Any contro olicy shall be subject to all le	or any violation of any rule, ictor, whether an individual gal remedies available to the	Executive Order 98-04, or any violation of any rule, regulation, or policy adopted pursuant to is contract. Any contractor, whether an individual or entity, who fails to make the required shall be subject to all legal remedies available to the agency.
<u>As an addition</u>	<u>As an additional condition of obtaining, extending, amending, or renewing a contract with a <i>state agency</i> I agree as follows:</u>	<u>, amending, or renewing a c</u>	<u>ontract with a <i>state agency</i> I</u>	agree as follows:
1. Prior to ent Contrac⊤ whereby I ∉ of my contr	Prior to entering into any agreement with any subcon CONTRACT AND GRANT DISCLOSURE AND CERTIFICATI whereby I assign or otherwise delegate to the person of my contract with the state agency.	ubcontractor, prior or subsequercation Form. Subcontract Preation or entity, for consideration	lent to the contract date, I wi or shall mean any person o on, all, or any part, of the per	Prior to entering into any agreement with any subcontractor, prior or subsequent to the contract date, I will require the subcontractor to complete a CONTRACT AND GRANT DISCLOSURE AND CERTIFICATION FORM . Subcontractor shall mean any person or entity with whom I enter an agreement whereby I assign or otherwise delegate to the person or entity, for consideration, all, or any part, of the performance required of me under the terms of my contract with the state agency.
2. I will includ	I will include the following language as a part of any	any agreement with a subcontractor:	ontractor:	
Failure pursuar violates	Failure to make any disclosure required by Governor's Executive Order 98-04, or any violation opersument to that Order, shall be a material breach of the terms of this subcontract. The party who fa violates any rule, regulation, or policy shall be subject to all legal remedies available to the contractor.	v Governor's Executive Orde vreach of the terms of this sul ve subject to all legal remedie.	er 98-04, or any violation of bcontract. The party who fai s available to the contractor.	Failure to make any disclosure required by Governor's Executive Order 98-04, or any violation of any rule, regulation, or policy adopted pursuant to that Order, shall be a material breach of the terms of this subcontract. The party who fails to make the required disclosure or who violates any rule, regulation, or policy shall be subject to all legal remedies available to the contractor.
 No later the copy of the amount of t 	No later than ten (10) days after entering into any ag copy of the CONTRACT AND GRANT DISCLOSURE AND amount of the subcontract to the state agency.	iny agreement with a subcon E AND CERTIFICATION FORM c	itractor, whether prior or sub ompleted by the subcontract	No later than ten (10) days after entering into any agreement with a subcontractor, whether prior or subsequent to the contract date, I will mail a copy of the CONTRACT AND GRANT DISCLOSURE AND CERTIFICATION FORM completed by the subcontractor and a statement containing the dollar amount of the subcontract to the state agency.
<u> certify unde</u>	I certify under penalty of perjury, to the best of my knowledge and b that I acros to the subcontractor disclosure conditions stated herein	st of my knowledge and	belief, all of the above i	l certify under penalty of perjury, to the best of my knowledge and belief, all of the above information is true and correct and that I acros to the subcontractor disclosure conditions stated herain
Signature	Du Mont		Title Executive Director	Date 3/2/2120
Vendor Conta	Vendor Contact Pecson Jay Mooney	Title Exec	Title Executive Director	Phone No. (501) 262-1660
Agency use only Agency Number 0710	Agency Name Department of Human Services	Agency Contact Person	Contact Phone No.	Contract or Grant No.
•				

Attachment Number

DHS Revision 11/05/2014



Assemblies of God Family Services Agency, d/b/a COMPACT Family Services is an equal opportunity employer, dedicated to a policy of nondiscrimination in employment on the basis of age, sex, color, race, national origin, disability or genetic information, as required by law.

This policy applies to all terms and conditions of employment. COMPACT prohibits any form of workplace harassment based on age, sex, color, race, national origin, disability, or genetic information.

INFORMATION FOR EVALUATION

• Provide a response to each item/question in this section. Vendor may expand the space under each item/question to provide a complete response.

• Do not include additional information if not pertinent to the itemized request.

	Maximum RAW Score Available
E.1 MINIMUM QUALIFICATIONS	
A. Contract Administrator is required to have at least a bachelor's degree. A master's degree is preferred. Please indicate your Contract Administrator's degree level. Section 2.2B	5 points
Brian Page has a master's degree in social work and holds a clinical license. See attached degree and license.	
E.2 APPROACH TO SCOPE OF WORK	
A Describe your company's processes and procedures for securing the two (2) levels of SIL Settings for clients in Level 1 and/or Level 2. Section 2.3A	5 points
COMPACT built a Transitional Living Center in 2010 which has multiple independent furnished living efficiency apartments equipped with a kitchenette (with cooktop), bathroom, two closets, dining and living areas, and a bed. This facility, currently licensed for 10 residents, also has an apartment available for on-site staff who provide support and supervision as needed. The Transitional Living Center will be available for both Level 1 and Level 2 placements.	
COMPACT may have the capability of providing additional residential facilities, for Level 2 placements, if more than 10 beds would be needed for this area. The second site would offer a shared kitchen, living space, and bathrooms and would offer individual bedrooms. Placements would be billed at the Level 2 rate of \$76.31.	
 B. Describe bidder's proposed setting types (e.g., apartment, shared housing, or congregate care residential setting) meeting the requirements outlined in Section 2.3A 	5 points
Efficiency apartments within COMPACT's Transitional Living Center available for Level 1 and 2 residents.	
COMPACT may have the capability of providing additional congregate care residential facilities, for Level 2 placements, if more than 10 beds would be needed for this area.	
C. Please state the physical address of the bidder's proposed dwellings. Section 2.3A 2333 Malvern Ave, Hot Springs, AR 71901	5 points
D. Submit a sample policy and procedures specific to the SIL. Section 2.3B See attached.	5 points
 E. Describe how you will ensure that a caseworker will not have more than seven (7) youth on his/her Caseload. Section 2:3B.3 COMPACT currently employs multiple case managers. Case managers working with the SIL program will be assigned no more than 7 youth on their case load. Additional case managers will be hired or assigned as needed. 	5 points

Page 6 of 7

F. Describe how you will m counseling, and commu	ake available to the client the following services: training, life skills, nity resources. Section 2.3B.5.	5 points
residents to provide training), and house managers will work together to conduct trainings for SIL s, life skills, and community resources. These services will be made g adults individualized case plan.	
Arkansas Counseling and P within walking distance of th	sychodiagnostics has office space on our campus to provide counseling e apartments.	
G. Explain how you will ens and supervision of the c	ure employees and volunteers will provide the proper care, treatment, safety ients they supervise. Section 2.3B10.	5 points
Additional staff training will increquirements, CPR, Handle w	f working with this population are trained in the CORE Teen Training. clude Trust Based Relational Intervention (TBRI), trainings in supervision ith Care, and mandated reporter training. These training models are plunteers who work on the COMPACT campus.	
H. Explain approach to Lev	el 1 and/or Level 2 settings as applicable. Section 2.3C	5 points
training in the areas of commu- housekeeping, transportation, housing, educational planning weekly visits with the client ac site. COMPACT will provide tr Neighborhood Market, Walma will assist and coach residents recipes and how to operate th coaching residents on how to until the client shows compete provide instruction on how to opening and maintaining bank appropriate contact with biolog also be allowed to have visitor to pre-approval. Youth will als will provide a monthly summa FSW, TYS coordinator by the	ervices will be available to each client and they will join with DCFS to provide unity resource, life skills, money management, food management, self-care, emergency safety skills, community resources, interpersonal skills, legal skills, , job seeking, job maintenance. On-site Case Managers will maintain regular cording to DCFS expectations and their individual case plan. Laundry is on- ansportation to community resources, to include grocery store (Walmart rt Supercenter, Kroger) and library (Garland County Library). House Managers is to prepare and cook a meal each week and to easily understand simple e kitchenette appliances. Case and House Managers will work together in utilize these community resources. Daily room inspections will be conducted nnce in maintaining their living space. Case and House Managers will also use public transportation. Youth will also be assisted in understanding banking, accounts and maintaining proper savings. Youth will be couched on gical family as well as appropriate use of internet and social media. Youth will s and guests during the day while visors or guest for overnight will be subject to be given a copy of DCFS PUB-49: Be Your Own Advocate. Case Manager y of the youth's activities, areas of growth and concerns to the designated fifth of the month while actively participating in any meetings or phone calls d House Manager will also be available to the youth 24/7. Case or House ompleting the NYTD survey.	
training in the areas of commu- housekeeping, transportation, housing, educational planning face-to-face daily meetings wi Laundry is on-site. If there is a needed. House Managers are plan. A few meals are provide of the resident. COMPACT wil (Walmart Neighborhood Marke Managers will assist and coac simple recipes and how to ope in coaching residents on how to until the client shows compete provide instruction on how to u own, Case and House Manage banking, opening and maintain appropriate contact with biolog	ervices will be available to each client and they will join with DCFS to provide inity resource, life skills, money management, food management, self-care, emergency safety skills, community resources, interpersonal skills, legal skills, job seeking, job maintenance. On-site case managers will maintain regular th the youth according to DCFS expectations and their individual case plan. need for assistance with laundry, Case Manager will arrange for support as able to assist with medication dispensing as needed or directed by the case d by COMPACT food services; however, most meals will be the responsibility I provide transportation to community resources, to include grocery store et, Walmart Supercenter, Kroger) and library (Garland County Library). House the residents to prepare and cook a meal each week and to easily understand wrate the kitchenette appliances. Case and House Managers will work together to utilize these community resources. Daily room inspections will be conducted noce in maintaining their living space. Case and House Managers will also use public transportation. If youth is unable to use public transportation on his er will be able to transport. Youth will also be assisted in understanding ing bank accounts and maintaining proper savings. Youth will be couched on pical family as well as appropriate use of internet and social media. Any visitors And no overnight visits will be allowed. Youth will also be given a copy of	

DCFS PUB-49: Be Your Own Advocate. Case Manager will provide a monthly summary of the youth's activities, areas of growth and concerns to the designated FSW, TYS coordinator by the fifth of the month while actively participating in any meetings or phone calls requested by DCFS. Case and House Manager will also be available to the youth 24/7. Case or House Manager will assist youth in completing the NYTD survey.		
E.3 ADDITIONAL CONTRACT REQUIREMENTS AND PROVISIONS		
A. Describe your policies and procedures related to client records and record retention, including your plan to document quarterly progress evaluations and annual summary documents noting youth outcome and submit to DCFS. Section 2.4C, 4.5.	5 points	
Quarterly Staffing Once per quarter, the Therapist, HSO, House Manager, and Case Manager will conduct a quarterly review of the resident's progress towards their service plan goals and adherence to SIL policies and procedures. Any disciplinary actions will be discussed during this meeting as well. Service Plan		
Upon admission, the service plan will be developed by the SIL House Manager with the assistance of the Case Manager. The life skills assessment will be given and the service plan will be reviewed with each resident every 90 days to discuss progress towards goals and additional needs to be addressed. The service plan will include: Date of Admission 		
 Specific Needs Plan for Meeting Needs 		
 Plan to Meeting Needs Special Treatment Issues (i.e. psychotropic meds, sexual misconduct, and neurological disorders) shall be identified, with a statement of how the special needs shall be met A plan to ensure the education needs are met according to applicable state law A safety plan for residents with physical limitations, medical conditions, behaviors of self-harm or harm to others, and a plan to identify the behavior problem and the safeguards to be implemented. (as applicable) 		
 The service plan will also include a goal of independence and all persons responsible for services to be provided A complete budget (completed with resident) 		
Written rules of conduct will be included		
 Signed agreement to abide by all federal, state, and local laws including curfew ordinances Date of next review of the service plan 		
A copy of the service plan will be made available for DHS and/or parent/guardian with permission within 10 days of completion.		
COMPACT's record retention policy meets legal requirements and has been vetted by legal counsel and COMPACT's Board of Directors. Additionally, our confidentiality policy meets legal requirements and standards. Retention and confidentiality of client records and information is essential and maintained.		
See attached for COMPACT's record retention policy.		
B. Describe how you plan to conduct the post-discharge surveys. Section 2.4D	5 points	
COMPACT will maintain accurate contact information for the discharged youth so that accurate surveys may be conducted. Case Managers will be responsible for acquiring this information from discharged youths. If necessary, COMPACT will pay former residents to complete survey, up to \$25, and bill DCFS.		
E.4 STAFFING		
A. Identify key personnel (e.g., contract administrator, case managers) that will work under this contract. Provide resumes that describe and detail the credentials, experience and qualifications for each individual relating to the requirements of this RFP. Section 2.5A		
Brian Page- Administrator		

5 points
-

DIVISION OF CHILDREN AND FAMILY SERVICES SUPERVISED INDEPENDENT LIVING PROGRAM <u>AREAS/ COUNTIES</u>

- Please Check each county in which you are willing to provide the service.
- Do not include additional information if not pertinent to the itemized request.
- Please return with your response packet.



<u>Area 5</u>	<u>Area 6</u>	<u>Area 7</u>	<u>Area 8</u>
□ Faulkner	🗆 Pulaski	□ Jefferson	□ Craighead
□ Pope		□ Lonoke	□ Greene

<u>Area 9</u>	<u>Area 10</u>
---------------	----------------

🗆 White

Drew

THE ARKANSA CHILD WELFARE AGENCY REVIEW BOARD In cooperation with In cooperation with In cooperation with In cooperation with The Arkansas Department of Human Services' Division of Child Care and Early Childhood Education Certifies that Compact Code Family Services Agency d/b/ar Compact Code Family Services Agency d/b/ar Compact Code Family Services Agency d/b/ar Conserver Conserver	
---	--



COMPACT Family Services

Program Policy and Procedures

- No alcohol or illegal drugs will be permitted on campus. All prescribed medications must be kept in the private living quarters of the occupant in the designate med box and always made accessible to the SIL Staff.
- No firearms or weapons are permitted on campus.
- No person under the influence of drugs/alcohol is permitted on the campus at any time.
- No smoking is allowed. This includes tobacco and/or any other substances.
- Sibling visits in the SIL resident's own apartment will be approved on a case by case basis after prior notification with the SIL House Manager. In addition, SIL residents may, with a cottage HP approval and supervision, visit with the residents of a campus cottage.
- Nothing may be stored or placed on the stairs, in the stairwell, in the Great Room, or Laundry Room. This includes bikes or trash.
- Items are not to be hung on walls unless approved by the SIL House Manager.
- Provided furnishings are not to be removed from the apartment. All furnishings and household items are property of COMPACT. Monies from saved rent may be withheld to replace damaged and/or missing items.
- When exiting the living space, make sure all lights and electronics are turned off and lock the door.
- Pets are not allowed.
- No resident can have unapproved guests in their apartment.
- Off campus visitors are only allowed on campus with prior approval of the SIL House Manager. Guests are limited to two at a time with prior approval and supervision for game night, movies, etc. Prior approval must occur during office the hours of Monday through Friday 8:00 AM-5:00 PM.

Curfew

At SIL, curfew equates to being in your apartment and quiet. Curfew is 10:00 PM during the school year on Sunday through Thursday nights. Friday and Saturday nights, curfew is midnight (12:00 AM). Residents must remain in their rooms until 5:00 AM. All visitors must be off campus by 10:00 PM each night.

If a resident has a job commitment that will require a later curfew, the SIL Staff must be notified. Resident must turn in a copy of the work schedule that reflects work hours later than campus curfew.

Dress Code

Residents will be required to abide by the COMPACT Campus Dress Code while on campus.

- Residents may dress comfortably but modestly. Tight, form-fitting clothes are not allowed.
- Borrowing or lending with staff is not allowed.
- With DHS approval, limited body piercing will be allowed.
- Boy's dress code specifics:
 - o A shirt must be worn at all times when on campus in a public setting
 - No exposed underwear
 - o Boys must wear a shirt to and from the pool
 - o Shorts must be at a modest length
- Girl's dress code specifics:
 - Shirts and dresses are to be tasteful and conservative. (ex. No strapless or spaghetti strap shirts will be permitted on campus without a coverup.)
 - Swimsuits need to be modest. Trips back and forth to the pool need to include a cover-up worn until entering the water. One-piece swimsuits or shirts to cover a 2-piece swimsuit are required.
 - Shorts need to be at a modest length (fingertip length when hands are atsides)

Education/Employment Requirements

Residents of the SIL program must be enrolled in school and/or employed. Jobs must be of an appropriate nature and not demeaning to the culture of COMPACT. If employment is required by a resident but not yet obtained, the resident must be able to prove to staff that they are making efforts to find employment. At least three applications must be turned in per week. In the event a resident cannot maintain the conditions for work/volunteer hours listed below, a written warning as well as termination from the program may be considered.

- If a resident is in high school, they must work/volunteer a minimum of 5-10 hrs per week.
- If a resident is a full-time college student, they must work a minimum of 10-20 hrs per week.
- If a resident is a part-time college student, they must work a minimum of 20+ hrs per week.
- If a resident is not attending school, they must work full time (32+ hrs per week).
- If a resident is in between jobs, they must volunteer a minimum of 20+ hrs per week and provide proof that they are actively trying to obtain employment.

Great Room

The great room is a provided area for SIL Residents to commune together and relax. It is a privilege and the following guidelines must be observed while in the Great Room:

- Residents need to maintain a controlled noise level out of respect for other residents and staff residing in the SIL building.
- The Great Room will close at curfew. Campus quiet time begins at 10:00 PM and should be observed when leaving the Great Room.
- All movies, television, and music need to uphold the standards of COMPACT. Any movie with a rating higher than PG must be pre-approved by the SIL House Manager before it is shown in the Great Room.
- It is the resident's responsibility to clean up the Great Room after use. Make sure all trash is taken out, floors have been swept and vacuumed (when necessary) and all lights and air conditioning units have been turned off. Residents are expected to remove personal belongings when leaving the Great Room.

Internet

All residents are permitted to have their personal devices consisting of: cell phones, laptops, iPods, kindles, TV, etc., and may use these devices to access the Internet. All Internet usage must be of an appropriate nature and uphold COMPACT standards. No illegal or illicit movies or music is permitted. Any use of pornography or illicit media is grounds for termination from the program. Any access code provided to SIL residents is not to be shared with other COMPACT residents.

Laundry

Residents may have access to the laundry facilities located in the SIL Building. The laundry area is to be kept clean, organized, and locked at all times. Laundry must be completed within a timely manner to accommodate other residents. Laundry that is left unattended for 48 hours will be removed from the laundry room. Please check dryer lint filters before EVERY load to ensure they are clean. Any issues with the laundry facilities need to be reported to the SIL Staff immediately.

Rent

SIL residents enrolled in high school or a GED program are not required to pay rent until graduation from high school or obtaining their GED. At that time, residents will begin paying rent equal to the first year of residency.

First year residents of SIL will pay \$50.00 rent per month due on the first of each month. The rent will be divided as follows: \$10.00 will help with utilities and \$40.00 will count as room and board.

Second year residents and beyond will pay \$100.00 rent per month due upon the first of each month. The rent will be divided as follows: \$20.00 will help with utilities and \$80.00 will count as room and board.

Failure to pay rent in full by the 5th of the month will result in a \$5.00 fee that will accrue daily until rent is paid in full. Fines and fees will not be returned to the resident upon discharge. Residents may work off fines/fees around campus. One hour of work equals \$5 of fine/fee removal. Room and board collected, minus any fees or fines for missing or damaged property, will be returned to the resident upon move out of the SIL Program at the

discretion of the Residential Director.

Room Inspections

There will be weekly inspections of each resident's room. These will be signed by the House Manager and the resident. Fines and/or additional work hours will be assigned when room conditions are not passing. The inspection is evaluated by a point system where three or more negative marks on the form will result in a fine. Any fines incurred will not be returned to the resident upon move out. A five-day grace period will be given upon the day of the fine. Failure to pay the fine in full will result in an additional \$5.00 fee. In the event a resident consistently fails to maintain a moderately clean space, the resident will receive a written warning/corrective contract.

To maintain appropriate accountability and safety on the campus, room searches will be performed on an unannounced random basis and/or at the discretion of the Administration with or without the resident present and/or their knowledge. Any illegal items, firearms, drugs, alcohol etc., will be confiscated. All rooms searches will be documented and will always be performed by two staff members on duty.

School

High school student expectations:

- Be at the bus stop on time in the mornings
- · Attend all classes while on school campus
- Complete all required assignments
- Continue open communication with SIL Staff about any issues that may arise associated with school requirements

Failure to meet any of the above requirements more than 2x will result in a write up.

Visitations On/Off Campus

Residents will be allowed to have friends visit them in their apartments pending they are preapproved per the SIL Staff. These approved visitors must be off campus by 10:00 PM. No opposite gender/intimate relationship guests will be permitted in resident's room at any time. No one under the age of 18 may transport another SIL resident.

Residents will be allowed to have overnight visits off campus with friends pending advance approval from the SIL House Manager. Residents must complete an Overnight Approval form and submit it to the SIL House Manager 72 hours in advance of the requested date for approval. Residents will not be permitted to have overnight guests in the SIL Apartments, except regarding siblings who currently live on the COMPACT Campus.

No COMPACT resident will be permitted in SIL apartments at any time. Special arrangements can be made in advance with the SIL House Manager and Cottage House Parent when a sibling or family member would like to visit. Visits to cottages of the same gender are only permitted with prior approval from both the SIL House Manager and Cottage House House Parent.

SIL residents are permitted to visit staff apartments located on campus when an invitation has

been extended by the House Parent with prior approval from House Managers and only to cottages of the same gender.

Grievance Procedure

In the event a resident of SIL feels he or she is being treated unfairly, a grievance can be filed according to the following procedure:

- Grievance forms can be found in the SIL laundry room.
- Once the form is filled out in private, it can be placed in the locked grievance box in the SIL laundry room.
- The SIL House Manager will check the locked grievance box once per week. When a grievance is found, the box will be taken to the Residential Director who will be only staff who can open the box.
- The Residential Director, in conjunction with the Lead Case Manager, will deal with the issue in an appropriate and timely manner.

Maintenance

If maintenance is needed and/or a resident's apartment has been damaged, the resident is to report the damage or issue immediately to the SIL Staff. SIL Staff will report the issue/damage to the Maintenance Director. Fees will be charged for any damages if deemed vandalism or negligence. Maintenance will provide a 24-hr notice prior to entering a resident's apartment for non-emergency repairs. Circumstances where maintenance can enter an apartment without permission include, but is not limited to, state and fire inspections, cottage inspections, random room sweeps, etc.

Medication/Medical Appointments/Therapy

Residents will take over the responsibility to oversee their own medication administration. The resident will be required to maintain a Medication Log (MAR) to be sure that meds are taken accurately. During weekly room checks, the House Manager will review the MAR. All medications must be stored in the resident's private apartment in a safe and secure place. The resident will keep the medicine in the assigned med box and located in an area designated by SIL staff.

It is the responsibility of residents to take their medications as prescribed. When a resident or Lead Case Manager feels there is a need for a medication change the resident will communicate this to the doctor. All medical emergencies need to be reported to the SIL Staff or call 911 when a life-threatening emergency arises. A nurse is available on campus for minor emergencies and can be contacted during office hours by appointment.

Residents will be responsible for scheduling and attending their medical appointments, as well as maintaining medical needs determined by COMPACT (med checks, dental appointments, etc.). Residents will be required to maintain therapy sessions through COMPACT, when applicable. The therapy office will work with residents' work and school schedules when possible to schedule therapy sessions.

No illegal drug/substance use or distribution is allowed, and violations may result in immediate discharge. To maintain appropriate accountability and safety on the campus, random drug screens will be performed at the discretion of the Administration. Refusal of

a drug screen will be counted as a failed test. Any failed drug screens will result in appropriate disciplinary measures.

Tenant Rights and Responsibilities

The Arkansas Landlord/Tenant Handbook (2014) was created and developed by the Arkansas Realtors Association. A copy of this handbook can be found online at:

https://arkansasrealtors.com/wp-content/uploads/2015/08/2014-Landlord-Tenant-Handbook-FINAL.pdf. Common tenant responsibilities include:

- Paying your rent on time.
- Taking good care of the property and keeping it clean (It is the agency's property and you are paying for the use of it. When you move out of the property, it must be in the same condition as it was when you moved in, except for normal wear and tear.)
- Informing the staff of needed repairs as soon as you discover that a repair is necessary.
- Being considerate of other tenants and neighbors. (They have the same rights that you do.)
- Taking all precautions necessary to insure the safety of persons and personal property in and around the property.

Warnings/Probation

The SIL Program is a program of grace and mercy; however, there shall be warnings in the structure. A warning shall be given in two ways:

Verbal Warnings

A verbal warning is the first warning a resident shall receive in correction. This shall be given in a disclosed and respectful way in order not to embarrass or demean the resident in any way. Verbal warnings should be given in such a way that will be positive and reinforce the values of the SIL Policy Standards. A record of the warning shall be filed in the resident's case file.

Written Warnings

Formal written warnings will be issued to residents when behaviors or actions deem them necessary. This shall also be in a positive and reinforcing way in hopes that the resident shall heed the warning and seriousness of the nature. A written warning and may result in probationary status, negative consequences, or discharge from the program. Three written warnings will result in dismissal from the SIL Program. Written warnings will be filed in the resident's case file.



Record Retention and Disposal Policy

COMPACT Family Services

1) Policy:

This Policy represents COMPACT's policy regarding the retention and disposal of records and the retention and disposal of electronic documents.

2) Suspension of Record Disposal in The Event of Litigation or Claim:

In the event COMPACT is served with any subpoena or request for documents, or any employee becomes aware of a governmental investigation or audit concerning COMPACT, or the commencement of any litigation against or concerning COMPACT, or the notification of an intent to file a legal action, the employee shall inform the administrator and any further disposal of documents shall be suspended until such time as administrator, with the advice of counsel, determines otherwise. The administrator shall take such steps as is necessary to promptly inform all staff of any suspension in the further disposal of all documents.

3) Applicability:

This Policy applies to all physical records generated in the course of COMPACT's operations, including both original documents and reproductions. It also applies to electronic documents.

RECORD RETENTION SCHEDULE:

Index of Clients

Regardless of retention period requirements, COMPACT shall create and permanently retain an index of all residential clients, which shall include the client's name, date of birth, entry and exit date, and social security number.

Adoption Record Maintenance

The agency shall maintain a permanent file on any adoption finalized, which shall be accessed according to Arkansas law and/or Missouri law if Missouri was the state of adoption. If COMPACT establishes or contracts with a Mutual Consent Voluntary Adoption Registry, it shall be maintained according to Arkansas law.

Non-Adoptive Family Records

Retain a confidential case record for each family that applied to adopt a child and for whatever reason did not adopt. The record shall include the same documents kept for adoptive family records. The records shall be retained for a period of five years after the case file is closed.

Residential Care Clients

Records of a residential care client shall be retained for a period of six years after the earlier of the death of the client, or the date the client is discharged.

Contracts with State Agencies

Retain all records relating to a contract with the State of Arkansas and any of its subdivisions for five years after the contract ends or is terminated. If the contract terms require a longer retention period, the contract terms shall govern.

Historical File

Newspaper clippings, photographs, etc.

Permanent

COMPACT – Record Retention and Disposal Policy 6.20.19 Page 1 of 2

Other Business Records of the Corporation Determination letter for income tax exemption: Accounts payable ledgers and schedules: Accounts receivable ledgers and schedules: Audit reports of accountants: Bank Statements: Cash books: Checks (canceled, with exception below): Checks (canceled, for important payments; i.e. taxes, purchase of property, special cor	Permanent 10 years 10 years Permanent 10 years 10 years 10 years
Contracts and leases (expired): Correspondence (legal and important matters): Depreciation schedules: Donation records of endowment funds Donation records, other: Duplicate deposit slips: Employment applications: Employee personnel records (after termination):	Permanent 10 years Permanent Permanent 10 years 10 years 3 years
Expense analyses and expense distribution schedules (including allowance and reimbut employees, etc. for travel and other expenses: Financial statements (end of year): General ledgers and end-of-year statements: Insurance policies (expired): Insurance records, accident reports, claims, payments, policies, etc: Internal reports, misc. not related to clients Invoices from vendors: Minutes books of Board of Directors, including By-Laws and Articles of Incorporation: Deeds, mortgages, bills of sale, and real estate sale documents: Payroll records:	rsement of 10 years Permanent Permanent Permanent 3 years 10 years Permanent Permanent 10 years
Tax returns and worksheets, and other documents relating to determination of tax liabilit Time sheets and cards: Voucher register and schedules: Volunteer records: Withholding tax statements:	y: Permanent years 10 years 3 years 10 years

.

BRIAN J. PAGE, LCSW

COMPACT Family Services Arkansas Director & Administrator 2325 Malvern Ave Hot Springs, AR 71901

Cell: (417) 299-2951 Office: (501) 262-1660 bpage@agfsa.org

EDUCATION

1999	MISSOURI STATE UNIVERSITY
	Master of Social Work with specialization in Family Health

1998 EVANGEL UNIVERSITY Bachelor of Social Work SPRINGFIELD, MO

SPRINGFIELD, MO

PROFESSIONAL LICENSURE

2007 to PRESENT	LICENSED CLINICAL SOCIAL WORKER	STATE OF MO
-----------------	---------------------------------	-------------

PROFESSIONAL EXPERIENCE

JUL 2017 to PRESENTCOMPACT FAMILY SERVICESHOT SPRINGS, ARARKANSAS DIRECTOR & ADMINISTRATOR (40+ HRS per week)

Provide general oversight to all Arkansas COMPACT programs

- Determine and execute techniques for recruiting, interviewing, hiring and assessment of staff
- Facilitate weekly Leadership Team meeting and supervise program directors
- Act as liaison between COMPACT Family Services (Arkansas) and state, church, business representatives/officials
- Oversee state contracts, residential programs, and campus/community activities
- Serve on agencies Executive Team and work directly with the Executive Director in fulfilling his initiatives

MAY 2011 to PRESENT MISSOURI ARMY NATIONAL GUARD SPRINGFIELD, MO

BEHAVIORAL SCIENCES OFFICER - Current Position (Reserve Guard Member)

- Serve the medical detachment in providing behavioral health services
 - o Assess behavioral health concerns of National Guard Soldiers
 - o Assess drug and alcohol concerns and make recommendations for treatment and retention
 - Assist with annual Soldier medical reviews
 - Served as the 206th Area Support Medical Company Commander April 2017 to April 2019
 - o Plan future operations and ensure unit can perform their wartime mission
 - o Accountable for over 3.5 million in military/medical equipment and weapons

- Responsible for the health, welfare, training, and morale of 120+ soldiers 0
- 0 Evaluate soldier performance and counsel soldiers on disciplinary issues

NOV 2013 to July 2017 MISSOURI ARMY NATIONAL GUARD SPRINGFIELD, MO PSYCHOLOGICAL HEALTH COORDINATOR (40+ HRS per week)

- Conduct clinical assessments, crisis intervention, and critical incident management of soldiers, family members, and units throughout the entire state
- Network and develop community resources to ensure enhanced access of services to soldiers •
- Provide behavioral health consultations to commanders and unit personnel
- Facilitate relationship, resiliency, and suicide prevention training events throughout the state
- ٠ Independently plan, organize and coordinate all travel and training events

JAN 2016 to DEC 2016 **UNITED STATES ARMY - DEPLOYED**

- BEHAVIORAL SCIENCES OFFICER (Active Duty Soldier HRS = 24/7)
 - Provided clinical counseling and conducted crisis interventions
 - Facilitated 78 training events addressing resiliency, relationship, and assertiveness skills
 - Supervised, counseled, and evaluated the unit's Mental Health Technicians •
 - Designed and implemented a training program to enhance long-distance relationships
 - Conducted command consultations with senior leaders regarding their 2000+ soldiers
 - Ensured 30+ Companies complied with Community Health Promotion Council programs

APR 2012 to DEC 2013 CENTRAL ASSEMBLY OF GOD

CELEBRATE RECOVERY DIRECTOR (12 Step Recovery Program – 8 HRS per week)

- Provided oversight to all aspects of the recovery program
- Coordinated weekly large group meetings
- Conducted quarterly leadership meetings and leader training events
- Managed annual budget

MAY 2013 to OCT 2013 MISSOURI NATIONAL GUARD JEFFERSON CITY, MO

INVESTIGATING OFFICER (Temporary ADOS position - 40+ HRS per week)

- Served as an Investigating Officer of formal Line of Duty (LOD) investigations
- Reviewed LOD substantiating documents and assessed the validity of the service member's claim •
- Created LOD investigation reports for perusal by the approving authorities ٠

AUG 2004 to MAY 2013 CENTRAL BIBLE COLLEGE

COUNSELOR (40+ HRS per week)

- Assessed for clinical needs and provided individual, marriage and pre-marital counseling •
- Conducted relationship seminars for singles, engaged and married couples
- Facilitated support group for students with prior drug & alcohol issues
- ٠ Served as the Commuter Sponsor - managed commuter council activities and budget
- Chair of Wellness Committee during CBC/Evangel Consolidation planning

KUWAIT

SPRINGFIELD, MO

SPRINGFIELD, MO

• 2007 to 2010 Operation Us Trainer (Community trainer of relationship education workshops)

ADDITIONAL EXPERIENCE

SPECIALIZED TRAINING

- ASIST Master Trainer (Applied Suicide Intervention Skills Training) & safeTALK Instructor
- Master Resiliency Trainer (Resiliency Skills Program)
- Training in TEM (Traumatic Event Management)
- PICK Instructor (Premarital Interpersonal Choices & Knowledge for Singles)
- PREP Instructor (Prevention & Relationship Enhancement Program for Couples)
- Within Our Reach Instructor (Relationship Enhancement Program for Couples)
- Training in Prolonged Exposure and Progressive Counting (Trauma-Informed Treatment)

KAH Arenco Many Harrison at the Gallege Manny Harrison A. having honorably fulfilled all the requirements imposed by the authorities of upon the recommendation of the Naculty, do therefore confer the degree of this Institution, the President and Board of Directors of Abangel College, with all the Annurs, Rights, and Privileges to that degree appertaining. Eiven at Springfield, in the State of Mizzouri, on this To all to tahom these presents shall come, Greeting akallo a lakuka S Aachelor of Social Mork first day of May, 1998. Arian Jesse Page We it known that INUCLAR SOUTH Old D. M. R. S. S. Birciors Rennered A. Dena Secretary of the Board of Directors

John H. Keise authority of the Doard of Governors has conferred when Given under the Seal of the University at Springfield, in the upon the nomination of the faculty and by the Ę, State of Missouri, on the fourteenth day of May, the year Nineteen Amdred and ninety-nine. Muster of Social Mark Arian Jesse plage the degree of Allen S. And M. Parsiberi, March at Concernes



LaDana Pate

Glenwood, AR •501-617-1412• donniedana@outlook.com

Residential Director

2.5 year experience Residential Director, 2 years' experience Program Manager, with a 6 year tenure as a preschool teacher and 4 years as U of A Trainer. 12 years of experience working within government and state regulations. Passion for advocating for abused or neglected children and researching new ways to work with various special needs of children.

Posidoutial D:	EXPERIENCE	children.
Residential Director		
 Brian Page, Compact Family Services 50 Creating programs sufficient 6 	01-262-1660	5/2015-present
 Creating programs sufficient f Supervising Case Managers, at 	or Residential group home	
 Supervise foster child placeme 	nd Houseparents	
Manage House Parente Create	ent	
 Manage House Parents, Case r Train potential House Parents 	and staff	
Director		
C Adams First Presbyterian Children's	Community: 870-741-0765	7/2013-8/2014
 Supervised 23 staff with approxir 	nately 135 children agos from Guardury and	
20 vernitetit vouchers and t	INDA food program monthly.	
 Planed and prepared upcoming e 	Vents for the daycaro: Christman www.	
 Managed budgets for the whole of 	of the daycare center, for food, resources, salari	duations, etc.
eacher	resources, salari	es, trainings
erri Grisham - Hot Springs Childcare: 50	11 675 7260	8/2011-5/2012
 Managed a classroom with 20 obj 	11-625-/320	0,2011 0,2012
 Prenared lesson plana en autorit 	ldren, with several special needs children	
 Observed assessed and dealers 	such as: personal/social, math, science, languag	ge, social studies, physical, arts
 Prepared and implemented paren 	t/teacher conferences	
rly Head Start Director		
ndra Holiman - Malvern Early Head Sta	rt: 501-332-5426	1/2011-7/2011
 Supervised teachers in licensing/E 	HS/Better Beginning/ITERS where for the second	ller rooms
an public work for the cen	fer (Shot records, becoments, second	
 Worked with parents in parent me 	etings, enrollments, guidance, community servi	CPS and monthly conference
cher		ces, and monthly conferences
ry Thomas - St. Michaels Preschool: 50	1-545- 9218	6/2007-5/2010
 Managed a classroom with 20 child 	Iren, with several special panels of the	
 Prepare lesson plans on subjects su 	ich as: nersonal/cooled meth	
 Observed, assessed, and document 	ich as: personal/social, math, science, language, ted individual behaviors of children	, social studies, physical, arts
	EDUCATION	
ster of Arts; Bible and Theology	Master of Arts in Education; Special	Associates Degree in Early Childhood
2020 Southwestern Assembly of	Education, 6/2011	Education, 12/2006
l, Waxahachie TX	Ashford University, Clinton, IA	National Park Community College, Hot
tor of Arts in Devit	Bachelor of Arts in Education, 7/2009	Springs, AR
ter of Arts in Psychology, 1/2016	Ashford University, Clinton, IA	Technical Certificate in Early Childbood
versity of the Rockies, Denver, CO		Education, 5/2006
		National Park Community College, Hot Springs, AR
	Community Volunteer	
ay School & children Church Teacher	Children Church london A vin the state	

Professional References:

Melody Davis

Harrison, AR 72601

870-688-9853

mdavis@hps.k12.ar.us

mailto:dcadamsfpc@hotmail.com

Sister Mary Thomas O'Keefe

1125 Malvern Ave.

Hot Springs, AR 71901

501-545-9218 smarythomas@hotmail.com

Cindy Kirk

101 college drive

Hot Springs, AR 71913

501-760-4353

501-538-6095 ckirk@npcc.edu

Mary Jane Cody

Hot Springs, AR 71901

501-791-8551 mcdody@uaex.edu



Upon the recommendation of the faculty and by virtue of the authority vested in the Bourd of Trustees, Ashford University hereby confers upon

91111111

Audana Yarbrough

aargad aft

Master of Arts Louration

In testimony inhereof, this degree is granted at Ainton in the State of John, an the Cwenty-Seventh day of June, in the year Two Thousand and Flenen. with all the Rights and Privileges therewre appertairing.

Eleventer Inc. Me

Chairman of the Board of Arnstees

1. 816



Au Dana Adissie Yarhrugh

the degree

Arts achelor of Arts Social Science

In testimony inhereof. this degree is granted at Clinton in the State of Joina, on the Twentieth day of July, in the year Two Thousand and Nine. with all the Rights and Prinileges thereants appertaining.

A REAL PROPERTY AND A REAL Jursident and Chief Exchathe Officer

Churin of the Roard of Arnstees
Cutinnunity	Hot Springs, Arkansas	By the authority of the State of Arkansas, vested in the Board of \mathfrak{T} rustees, and upon recommendation of the Faculty. National Park Community College has conferred upon	LaDana Adlissie Varbrough	 the degree of Associate of Applied Science in Early Childhood Education 	in recognition of the fulfilment of all requirements for this degree. December 15, 2006	Champerson, Baard of Frustees Orivesident	
Y	Z	By th and up				Chartper	na manga sa manga sa Manga sa manga sa man

Jational Yark Community Cole and upon recommendation of the Faculty. National Park Community College (By the authority of the State of Arkansas, vested in the (Board of \mathfrak{O} rustees, - <u>Kall Odd</u> in recognition of the fulfilment of all requirements for this degree. Jechnical Certificate in Early Childhood Education LaDana Adlissie Parbrough has conferred upon May 20, 2006 . the degree of Charperson, Board of Frustees

GORAN KOJCHEV

2325 Malvern Ave. Hot Springs, AR 71901 978-873-7452 Email: gkojchev@compact.family

ACADEMIC BACKGROUND

Doctor of Ministry

Southeastern University – Lakeland, Florida

Master of Arts in Counseling

Gordon-Conwell Theological Seminary - South Hamilton, Massachusetts • Dual Track – Mental Health & Marriage and Family: GPA: 4.00

Master of Arts in New Testament

September 2008 – January 2015 Gordon-Conwell Theological Seminary; GPA: 4.00

Bachelor of Theology

Evangelical Theological Seminary - Osijek, Croatia

• Concentration in Discipleship and New Testament

Medical School

Ss. Cyril and Methodius University, College of Medicine Campus: D.S.M.U. Dr. Jovan Kalauzi - Bitola, Macedonia

• Studies in medicine; GPA: 4.00 (degree was not conferred).

WORK EXPERIENCE

Assistant Residential Director

Assemblies of God Family Services Agency (COMPACT) – Hot Springs, Arkansas

- Overseeing the day-to-day operations at the Social Services Department at the Hillcrest Children's Home in Hot Springs, AR, together with the Residential Director, LaDana Pate.
- Duties include overseeing the case managers, direst care staff (house parents and • relief house parents), and residents in order to provide care to foster children, pregnant teens and teen mothers, and large sibling groups in the care of **COMPACT** Family Services.
- Training direct care staff and case managers, supervising child admissions and placements as well as working directly with the state of Arkansas in placements, and collaboration with the COMPACT team on creating programs and manuals.

October 2005 – May 2008

September 2011 – January 2015

August 2019 - present

August 2018 – Present

Associate Pastor (Discipleship, Counseling and Recovery Ministries)

Calvary Christian Church - Lynnfield, Massachusetts

June 2015 - July 2019 • Overseeing CCC's Discipleship ministry (Altar, POF follow-ups, water baptisms). Teaching classes, conducting funerals, doing daily visitations and on-calls, Overseeing Celebrate Recovery. Also, providing biblical-based pastoral care and counseling to individuals, couples and families. Taught trainings on domestic violence, abuse, sexual assault, suicide prevention, trauma and PTSD, etc.

Counseling Ministry Intern (Volunteer)

December 2014 – June 2015 Calvary Christian Church - Lynnfield, Massachusetts

Developed a class/training on domestic violence, abuse and sexual assault; coordinated a marriage conference A Mending Spirit: The Power of Forgiveness in Marriage in February 2015, worked with Stephen's Ministry (a group that offers counseling and care to those going through difficult life circumstances), and making visits to members of the congregation and the church shut-ins.

Hospice Intern

May 2013 - November 2014

- Life Choice Hospice North Andover, Massachusetts
- Offered bedside assistance, care, counseling and bereavement support to patients

Residence Life Coordinator – Student Life Services Sep. 2010 - May 2014

- Gordon-Conwell Theological Seminary ٠
 - Served as a liaison between dorm students, the Office of Dean of Students and other supportive services while overseeing the life and well-being of a dorm with students from 11 different cultural backgrounds.

Registration Office Student Worker

August 2009 – August 2014

Gordon-Conwell Theological Seminary

Maintained administrative work, assisted students daily, entered biographical data and immunization records in the CAMS database, fulfilled transcript requests, verified enrollment and graduation requirements, and provided support for New Student Orientation, Baccalaureate and Commencement exercises.

Library Circulation Desk Aide

Gordon-Conwell Theological Seminary

August 2008 - July 2009

ORGANIZATIONAL ACTIVITIES / PROFESSIONAL DEVELOPMENT

Trauma and PTSD Seminar

Seminar Presentation delivered at Good Shepherd Presbyterian Church, Rock Island, IL (May 25&26, 2018).

Lynnfield Substance Abuse Prevention Coalition Member (May 2017 - Present) Town of Lynnfield, Massachusetts. Work being done in raising awareness of the opioid epidemic in the local communities, preparing student and parent surveys and assessment in local middle and high schools, creating a resource guide for the entire Lynnfield community etc.

Suicide Prevention Seminar

• Seminar presentation delivered at Neighborhood Church of Greenwich Village, NYC, NY (May 26, 2017).

Every Life Matters: Suicide Prevention Conference

• Conference Keynote Speaker at Good Shepherd Presbyterian Church, Rock Island, IL (May 19&20, 2017).

Domestic Violence, Abuse and Sexual Assault and Suicide Prevention Trainings

• Trainings conducted for Staff members and church lay leaders at Calvary Christian Church (January 17, 2016; February 19 and March 12, 2017).

THRIVE – Counseling Training for Administering Assessments for Marital and Premarital Counseling (Prepare/Enrich)

• Southern New England Ministry Network (December, 2016).

Psi Chi – International Honor Society in Psychology

- President Gordon-Conwell Theo. Seminary Chapter (May 2012 March 2014)
- Organized various activities for students, while providing professional development through seminars, social activities. Coordinator and organizer of the regional conference: *No Place for Abuse: Bridging the Gap in Situations of Domestic Violence, Abuse and Sexual Assault* (September 28, 2013).

Self-Study Subcommittee on Student Accreditation Standards (2013 - 2014)

- Committee member
 — Worked on provide data for the items related to students and student services for Gordon-Conwell's upcoming reaccreditation in Fall 2015. The subcommittee prepared different sections of the final report to the ATS and NEASC accrediting agencies.
- Was a Focus Group Facilitator of the Learning Environment/Assessment Survey Committee for Spring 2013.

Peace and Safety in the Christian Home (PASCH) – Brewster, Massachusetts

• Was involved in helping people going through domestic violence and abuse as well as helping in organizing several events and serving as administrative support and assistant to the needs of the President of PASCH (2009-2011).

Faith and Light - Osijek, Croatia

• Internship (Fall 2006 – Spring 2008): Helping individuals with mental and physical disabilities by primarily coaching them, as well as organizing events and Bible studies for them and their families, and working as administrative support to their office.

STEP (Student Evangelical Movement) Ministries - Osijek, Croatia

• Internship (Fall 2005 – Spring 2006): Leading small groups and helping in Bible projects to reach out to students from other universities. Was actively involved in counseling students and individuals who were going through hard times at home and school or needed tutoring and mentoring.

Children's Forum of Macedonia - Skopje, Macedonia

- President, founding organizer and Board member (2003 2007).
- Children's Forum was an organization that equipped leaders to promote, defend, and protect human and children rights as defined and mandated by the declarations of the UN and UNICEF, especially in the educational institutions, through projects, camps, seminars, lectures, and public awareness campaigns. Also, the organization worked in promoting reconciliation between the Eastern-Orthodox Macedonian and the predominantly Muslim Albanian students after the war in 2001.

ACADEMIC/TEACHING EXPERIENCE

Byington Scholar

Fall 2009 - May 2014

Gordon-Conwell Theological Seminary

- Research and Teaching Assistant to:

 Dr. Sean McDonough, Department of Biblical Studies (2011-May 2014). Assisted in the following classes: New Testament Survey, Interpreting the New Testament, Life of Jesus, Exegesis of Various New Testament Books (Gospel of John, Gospel of Luke, Acts, 1 Corinthians, Philippians, James, and Revelation).
 - Dr. Catherine Clark Kroeger, Department of Christian Thought (2009-2011). Assisted in the following classes: Human Sexuality, Ecclesiastical Latin 1 and 2, Greek Readings in the Apostolic Fathers, the Early Church, and Women in the Bible.

Instructor and Teaching Assistant in Biblical GreekFall '06 - Spring '08Evangelical Theological Seminary - Osijek, CroatiaFall '06 - Spring '08

LANGUAGES

- *Fluent in:* English, French, Macedonian, Croatian, Serbian, Bulgarian and Basic Spanish.
- *Research languages:* Biblical Greek, Biblical Hebrew, and Basic Latin.

ACADEMIC AND RESEARCH INTERESTS

- Primary: Bible and New Testament, Pastoral Care and Counseling.
- Secondary: Psychopathology, Theology, Addictive Behavior, Ethics, Human Sexuality, Substance Abuse, Suicide, Domestic Violence and Abuse, Sexual Assault, Trauma and PTSD.

REFERENCES

• Available Upon Request.

恣

Robert C. Swartz 2325 Malvern Avenue Hot Springs, AR 71901 (501) 762-6953

nce and Skills:

Lead Case Manager.

CompACT Family Services, Hot Springs, Arkansas.

Assist case managers and cottage parents with issues of conduct and overall well-being of residents. Serve in on-call rotation. Attend court hearings and staffings as needed. Serve as case manager for the Transitional Living Program.

Teacher.

West Side Baptist School & Church, El Dorado, AR

Taught Bible and History and was PACE lab coordinator, as well as part-time custodial work until the high school closed.

Mental Health Worker.

Oaklawn Psychiatric Hospital, Goshen, Indiana

Made clinical observations of patients. Assisted patients with the planning and implementing of their treatment plan. Redirected patients as needed.

Activity Manager.

Hamilton Grove Retirement Community, New Carlisle, Indiana

Planned and implemented activities for nursing home and adjacent retirement community. Recruited, trained and supervised volunteers. Prepared monthly newsletter. Supervised three activity staff members. Oversaw commissary, beauty shop, library and greenhouse.

Caseworker.

St. Joseph County Department of Public Welfare, South Bend, Indiana Worked as a financial social worker. Evaluated the continuing eligibility of clients involved in the Aid to Families with Dependent Children. Gathered and verified information concerning clients. Liaison with other government and programs and made referrals to community agencies.

Hospital Orderly:

Served primarily as orderly on the orthopedic unit. Assisted patients in the ambulatory process after surgery. Placed patients in head, pelvic or leg traction. Also performed the duties of house orderly, answering calls from other units, assisting in surgery and responding to emergency calls to perform CPR.

on:

M.A. in Counseling (LPC track) Assemblies of God Theological Seminary, Springfield, MO Cum laude

B.A. in Psychology Bethel College, Mishawaka, IN Summa cum laude

nal Training: Passed National Counselor Examination, July 2000 Taylor Johnson Temperament Analysis Assessment Training Prepare/Enrich Facilitator Training Received Activity Director's License, 1985 (no longer active)

K



Case Manager Job Description

Name:	Date:
Office Title:	······
Location:	
Supervisor:	
Signature of Supervisor	Date
Signature of Employee	Date

Position Summary

Serve as primary representative and advocate for residents of COMPACT Family Services. Responsible for assessments, case planning, and casework services for residents. Meet regularly with each resident on assigned caseload and maintain appropriate documentation. Act as liaison between COMPACT and families, school officials, court and other child welfare organizations. Required Mandated Reporter for suspected abuse/neglect.

Position Requirements

Education/Training: Bachelor's Degree in a Human Services field or a Bachelor's Degree in another field plus two years' work experience in a Human Services field. Shall attend 24 hours of job-related continuing education each year.

Experience: Previous casework experience helpful. Must have knowledge in use of Microsoft programs.

Job Duties

- 1. Responsible for completing needs assessments, case planning, and casework services for residents.
- 2. Develop service plans for new residents by working with the houseparent, resident, and the therapist at admission and quarterly thereafter.
- 3. Develop a written plan of safe care/protection for any resident with special psychological needs, document steps taken to implement written plan of care, and review plan of care every 3 months.
- 4. Meet with each resident on a weekly basis to discuss areas of concern regarding their emotional, spiritual, and physical needs and other pertinent issues relative to their service plan.
- 5. Maintain charts for residents on their caseload. Ensure paperwork is completed in a timely manner.
- 6. Facilitate intake and discharge proceedings.
- 7. Provide requested documentation as needed using extendedReach (eR) or Microsoft Word.
- 8. Develop visitation plan(s) with residents' families, DCFS, host families, etc.
- 9. Collect mail for residents and deliver in a timely manner. Read, record, and assure an appropriate response is made for resident mail. Monitor all family correspondence to and from each resident.
- Read progress notes daily during the work week. Aid/support houseparents when a resident is having problems. Keep Residential Director updated on any concerns you observe while monitoring progress notes.
- 11. Oversee resident's education, verify grades, attend parent-teacher conferences (if necessary), and connect with resources to help resident succeed in school.

- 12. Assist in planning and participate in celebrations on behalf of residents, including birthday parties, holiday parties, and other events.
- 13. Upon resident discharge, complete discharge summary, place a copy n the resident's file, and provide a copy to the resident's guardian, along with other important documents.
- 14. Assist, coach, and mentor direct care staff with issues of conduct and overall well-being of the residents. Implement Behavioral Modification Plans as needed for residents with frequent behavioral outbursts.
- 15. Provide crisis intervention as needed and assist on-duty staff with behavioral issues.
- 16. Serve on call on a rotating basis. During medical emergencies, may assist Health Services Office as necessary.
- 17. Attend and participate in weekly Social Services meetings and regularly scheduled CM meetings to facilitate necessary communication, schedules, and appointments.
- 18. Attend to and prepare recommendations for court personnel, DCFS staffings, and court hearings, as necessary.
- 19. Prepare for and lead Monthly Team Meetings with direct care staff, DCFS, and other relevant members of the case plan. Send monthly reports to DCFS.
- 20. Prepare for and participate in therapy Doctor Day.
- 21. Communicate biweekly with therapists or more frequently as needed to ensure continuity of care.
- 22. Evaluate and create life skills goals for residents ages 14 years and older.
- 23. Maintain appropriate boundaries between field professionals, residents, and personal issues.
- 24. Maintain resident confidentiality per HIPAA, State, and COMPACT standards and all applicable codes of ethics.
- 25. Meet with Cottage Team weekly to overview residents and discuss any issues and concerns. Maintain regular communication with Cottage Team including emails, calls, and/or texts.
- Develop and implement long-term goals and objectives to achieve the preferred outcomes for assigned cottages.
- 27. Ensure that program activities operate within the policies and procedures of COMPACT and in compliance with Arkansas State Minimum Licensing Requirements.
- 28. Communicate with Lead CM and Residential Director to increase effectiveness and ensure efficiency in program delivery.
- 29. Serve as a role model for staff in positive tone, morale, professionalism, and policy adherence in interactions with residents, other employees, residents' family members and friends, DCFS workers, and others.
- 30. Perform other duties as assigned.

Personality Characteristics

Accuracy: Work is correct and contains few errors.

Conscientious: Controlled by and does work according to a sense of what is right or wrong in his or her conduct or motives. Carefully and thoroughly completes assigned tasks. Take pride in work. Has understanding of the importance of his or her work.

Cooperative: Willingly works collaborates and joins forces with others for a common purpose. Team player and is able to follow the lead of others.

Customer Service: Renders assistance to customers for their benefit, as well as the benefit of the company, by answering questions, offering alternatives and solutions, providing needed products or services, and gratifying the customer's wants and desires, within reason.

Decision Making Skills: Evaluates efforts of tasks, duties, projects, people and/or resources. Demonstrates problem solving skills and uses good judgment to carefully make decisions. Thinks clearly and logically.

Dependable: Worthy of trust. Supervisors can place confidence in and rely on him or her support and help.

Encourager: Inspire others with courage and confidence.

Flexibility: Easily able to handle policies, procedures, and situations that become different, altered, modified or completely changed. Adjust to new conditions easily. Is able to conform and fit in.

Follow-Through: Watches the movements and course of own job duties and projects, as well as assignments delegated. Keeps up with tasks and understands subsequent events that happen.

Friendly: Has a likeness, fondness and affection for others. Agreeable and amiable in behavior and manner. Is considerate, courteous, respectable and well-mannered.

Goal-Oriented: Direct efforts toward specific, measurable, realistic, reasonable, yet hard results and ends.

Honest: Honorable in principles, intentions and actions. Has a good reputation. Have moral and ethical considerations that act as a restraining force.

Initiative: Ready and able to initiate action. Begin actions without having to be told to do so. Able to make, form, conceive, and be resourceful. Create services, policies, procedures and/or solutions He or she introduces new methods, changes or variations.

Loyal: Agrees with and is faithful to the company, supervisor, and coworkers; and zealous in his or her attachment. Coworkers and supervisor can depend confidently on him or her.

Organized: He or she is coordinated and arranges environment in a systematic manner to achieve objectives.

Planning: Has a good, predetermined, prepared methods of doing or proceeding with tasks, job duties and projects by formulating an order, outline, layout, strategy, steps, and policies formulated beforehand.

Problem-Solver: Finds the answer or explanation for questions or matters involving doubt, uncertainty, or difficulty. Interprets, resolves and clears up enigmas.

Professional: Professional character, spirit, practices and methods, as distinguished from an amateur.

Stress Handler: Able to handle physical, emotional or mental tensions, pressures, urgencies and important situations. Able to handle more than one important and urgent thing at a time.

Time Manager: Controls, uses and directs time well to succeed in accomplishing responsibilities.

Verbal Communication: Interchanges thoughts, information and feelings orally.

Written Communication: Interchanges thoughts, information and feeling in writing.

COMPACT

T ______TLC House Manager Job Description

COMPACT Family Services

Name:	Date:
Office Title:	
Location:	
Supervisor:	
Signature of Supervisor	Date
Signature of Employee	Date

Position Summary

Responsible for the overall management of TLC residents and building, including but not limited to assessments, implementation of service planning, service delivery, and community partnerships. Meet regularly with each resident and maintain appropriate documentation. Required Mandated Reporter for suspected abuse/neglect.

Position Requirements

Education/Training: Bachelor's Degree in a Human Services field or a Bachelor's Degree in another field plus two years' work experience in a Human Services field. Shall attend 30 hours of job-related continuing education each year.

Experience: Previous casework experience helpful. Must have knowledge in use of Microsoft programs.

Job Duties

- 1. Responsible for completing needs assessments, case planning, and casework services for children and families.
- 2. Facilitate intake and discharge proceedings.
- Conduct life skills assessment 30 days prior to a resident moving to TLC or upon receipt of an admissions application and quarterly thereafter for all TLC residents. Life skills inventories are to be reviewed and updated with the service plan.
- 4. Develop service plans for new residents by working with the resident, DCFS, and the therapist at admission and quarterly thereafter.
- 5. Meet with each resident on a weekly basis to discuss areas of concern regarding their emotional, spiritual, and physical needs and other pertinent issues relative to their service plan and life skills inventory. Document meeting in extendedReach (eR).
- 6. Maintain charts for residents.
- 7. Filing and documentation must be complete and up to date each week.
- 8. Be able to provide upon request all documentation information using eR or Microsoft Word.
- 9. Develop visitation plan(s) with residents' families, DCFS, host families, etc.
- 10. Report misconduct issues to the Lead CM. Work with the Lead CM and resident to achieve desired behavior.
- 11. Oversee resident's education for high school students and those attending college. Obtain documentation of grades each semester.

- 12. Plan and facilitate meetings and celebrations on behalf of residents, including birthday parties, holiday parties, and other events.
- 13. Provide crisis intervention as needed.
- 14. Work with Lead CM in discharge planning and complete required documentation.
- 15. Prepare and conduct monthly life skills classes focusing on the current needs of the residents and ensure residents are attending DCFS life skills classes.
- 16. Maintain weekly and monthly required documentation on each resident, including but not limited to budget forms, room checks, menus, etc.
- 17. Hold monthly fire drills and quarterly weather drills and document drills in eR.
- 18. Create and post a weekly transportation schedule for TLC residents by the Wednesday prior that includes but is not limited to transportation for school, work, appointments, errands, etc.
- 19. Collect mail for residents and deliver to central location in a timely manner. Be available to answer questions concerning mail they receive.
- 20. Lead monthly relationship and team building activities with residents.
- 21. Prepare for and lead Monthly Team Meetings with resident, Lead CM, DCFS, and other relevant members of the case plan. Send monthly reports to DCFS.
- 22. Update the community resource information quarterly and coordinate volunteer opportunities for TLC residents.
- 23. Communicate biweekly with therapists or more frequently as needed to ensure continuity of care.
- 24. Maintain TLC building cleanliness by assigning chores to residents and ensuring upkeep of the Great Room, Laundry Area, and grounds around the building.
- 25. Attend and participate in weekly Social Services meetings.
- 26. Establish both personal and professional supportive relationships within the community to further develop partnerships for the TLC program.
- 27. Maintain appropriate boundaries between field professionals, residents, and personal issues.
- 28. Maintain resident confidentiality per HIPAA, State, and COMPACT standards and all applicable codes of ethics.
- 29. Ensure that program activities operate within the policies and procedures of COMPACT and in compliance with Arkansas State Minimum Licensing Requirements.
- 30. Communicate with Lead CM to increase effectiveness and ensure efficiency in program delivery.
- 31. Serve as a role model for staff in positive tone, morale, professionalism, and policy adherence in interactions with residents, other employees, residents' family members and friends, DCFS workers, and others.
- 32. Complete yearly in-service training, including but not limited to, the topics of positive youth development; service recipient/case manager relationship; service programs, purposes, and effective practices; public assistance programs and eligibility criteria; case advocacy; local resources; and community service delivery system.
- 33. Perform other duties as assigned.

Personality Characteristics

Accuracy: Work is correct and contains few errors.

Conscientious: Controlled by and does work according to a sense of what is right or wrong in his or her conduct or motives. Carefully and thoroughly completes assigned tasks. Take pride in work. Has understanding of the importance of his or her work.

Cooperative: Willingly works collaborates and joins forces with others for a common purpose. Team player and is able to follow the lead of others.

Customer Service: Renders assistance to customers for their benefit, as well as the benefit of the company, by answering questions, offering alternatives and solutions, providing needed products or services, and gratifying the customer's wants and desires, within reason.

Decision Making Skills: Evaluates efforts of tasks, duties, projects, people and/or resources. Demonstrates problem solving skills and uses good judgment to carefully make decisions. Thinks clearly and logically.

Dependable: Worthy of trust. Supervisors can place confidence in and rely on him or her support and help.

Encourager: Inspire others with courage and confidence.

Flexibility: Easily able to handle policies, procedures, and situations that become different, altered, modified or completely changed. Adjust to new conditions easily. Is able to conform and fit in.

Follow-Through: Watches the movements and course of own job duties and projects, as well as assignments delegated. Keeps up with tasks and understands subsequent events that happen.

Friendly: Has a likeness, fondness and affection for others. Agreeable and amiable in behavior and manner. Is considerate, courteous, respectable and well-mannered.

Goal-Oriented: Direct efforts toward specific, measurable, realistic, reasonable, yet hard results and ends.

Honest: Honorable in principles, intentions and actions. Has a good reputation. Have moral and ethical considerations that act as a restraining force.

Initiative: Ready and able to initiate action. Begin actions without having to be told to do so. Able to make, form, conceive, and be resourceful. Create services, policies, procedures and/or solutions He or she introduces new methods, changes or variations.

Loyal: Agrees with and is faithful to the company, supervisor, and coworkers; and zealous in his or her attachment. Coworkers and supervisor can depend confidently on him or her.

Organized: He or she is coordinated and arranges environment in a systematic manner to achieve objectives.

Planning: Has a good, predetermined, prepared methods of doing or proceeding with tasks, job duties and projects by formulating an order, outline, layout, strategy, steps, and policies formulated beforehand.

Problem-Solver: Finds the answer or explanation for questions or matters involving doubt, uncertainty, or difficulty. Interprets, resolves and clears up enigmas.

Professional: Professional character, spirit, practices and methods, as distinguished from an amateur.

Stress Handler: Able to handle physical, emotional or mental tensions, pressures, urgencies and important situations. Able to handle more than one important and urgent thing at a time.

Time Manager: Controls, uses and directs time well to succeed in accomplishing responsibilities.

Verbal Communication: Interchanges thoughts, information and feelings orally.

Written Communication: Interchanges thoughts, information and feeling in writing.